

# Pine Hollow Middle School

## Elective Course Selection Sheet for Rising 6th Graders (2026-27)



Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Elementary School: \_\_\_\_\_ Math Class for 6<sup>th</sup> Grade: Math 6 OR Math 6 Plus

All sixth graders will take English/Language Arts (ELA), Mathematics, Science, Social Studies, and Healthful Living (students will automatically be registered for these courses). In addition, they will take two (2) semester-long electives OR one (1) year-long elective.

Unlike classes like ELA and math, elective courses are not required, but instead are optional courses that may be of interest to students. Each middle school offers unique elective courses that students can choose to take. The elective courses listed below are options for 6th grade students at Pine Hollow.

In terms of choosing electives for next year, students will have two (2) options:

1. **OPTION 1:** Choose yearlong Level I Band elective offering (learn more at [bit.ly/joinband2627](http://bit.ly/joinband2627)) OR
2. **OPTION 2:** Choose four (4) electives of interest (if it is a paired course, students will simply choose the first course that is listed).

It is important to note that the availability of elective courses is dependent upon each school's master schedule. Furthermore, choosing an elective does not guarantee its availability in a student's individual schedule.

### ELECTIVE OPTION 1 (Yearlong Option)

\_\_\_\_\_ Level I Band \*see note below regarding graduation requirement this course fulfills

*Students who do not select Level I Band as their year-long elective choice should choose four (4) electives below that they are interested in taking during the 2026-27 school year. Students should rank their choices in order of preference—with 1 being the most preferred elective course and 4 being the fourth most preferred course).*

### ELECTIVE OPTION 2 (Semester Options)

\_\_\_\_\_ Digital Literacy **AND** Computer Science Discoveries I

\_\_\_\_\_ Level I Chorus \*see note below regarding graduation requirement this course fulfills

\_\_\_\_\_ Engr: Exploring Technology I **AND** Engr: Exploring Technology II

\_\_\_\_\_ Spanish Beginning Less Than 1 Year

\_\_\_\_\_ Exploring Childcare **AND** Exploring Social and Emotional Skills

\_\_\_\_\_ Visual Composition I \*see note below regarding graduation requirement this course fulfills

**\* Every student must complete ONE arts credit (music, visual arts, theatre arts, dance) between Grades 6 and 12 in order to graduate from high school, beginning with those students entering 6th Grade in 2022. Courses denoted with an asterisk (\*) above will fulfill this requirement for students.**

## Elective Course Descriptions for 6th Grade

**Computer Science Discoveries I:** Solve a series of puzzles, challenges, and real-world scenarios using problem-solving processes. Explore how computers take input, output, store, and process information to help humans resolve problems. Design original content and share it on a webpage using HTML and CSS. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways. *\*\*this is a 9-week course that is paired with Digital Literacy\*\**

**Digital Literacy:** Explore critical digital literacy skills and evaluate content for accuracy and motive. Research the benefits of online communities and how to effectively navigate potential pitfalls in their digital lives. Formulate practical steps to protect privacy and safety online. Explore the knowledge and skills for the careers in the Computer Science, IT, and Technology pathways. *\*\*this is a 9-week course that is paired with Computer Science Discoveries I\*\**

**Exploring Childcare:** Investigate children's development from birth to age seven. Practice basic care of infants, toddlers, and preschoolers, discuss proper nutrition, understand how to prevent accidents, and how to use positive guidance while working with children. Illustrate the importance of well-prepared and trained babysitters and how to prepare for the diverse responsibility of being a babysitter. Gain the knowledge and skills for careers in early childhood education. *\*\*this is a 9-week course that is paired with Exploring Social and Emotional Skills\*\**

**Engr: Exploring Technology I:** Discover and use technology, engineering, and design journals and the Engineering Design Process. Construct and test prototypes to various design challenges. Experiment with different types of energy sources. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways. *\*\*this is a 9-week course that is paired with Engr: Exploring Technology II\*\**

**Engr: Exploring Technology II:** Develop an invention timeline that includes the major innovations to the product. Design and build prototypes, solve design problems, and write interactive stories using the design process. Discover and use the upcycling process. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways. *\*\*this is a 9-week course that is paired with Engr: Exploring Technology I\*\**

**Exploring Social and Emotional Skills:** Gain an understanding of social and emotional learning. Explore communication skills, self-awareness, self-management, and careers in the human services field. Cultivate responsible decision-making skills, social awareness, and interpersonal relationships. Gain the knowledge and skills for careers in human services. *\*\*this is a 9-week course that is paired with Exploring Childcare\*\**

**Level I Band:** Emphasis is on the acquisition of basic musical skills as students learn to play a brass, woodwind, or percussion instrument. Band classes prepare several concert compositions that are performed for an audience. There are no required after-school practices and only one evening performance in sixth grade band.

**Level I Chorus:** Students are introduced to the skills necessary for singing and playing music with accuracy and expression while interpreting the sound and symbols of music. Through the study of various genres and cultures students will analyze, evaluate, and understand the music and concepts from other areas. Students should expect one evening after school performance.

**Spanish Beginning Less Than 1 Year:** This course is the first in a multi-course sequence for high school Level I credit. In this course, students will learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Classes are conducted primarily in the target language with a strong focus on comprehensible input at a level appropriate for novice learners. Activities focus on students' abilities to perform in the interpersonal, interpretive, and presentational modes of communication. Students who successfully complete this course will demonstrate Novice Low proficiency and should enroll in the Intermediate course to continue the HS Level I credit curriculum.

**Visual Composition I:** Students will engage in deep study of the elements and principles of art centered on the curriculum set forth in the North Carolina Essential Standards for Visual Art. Two and three-dimensional techniques will be taught using a variety of media. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.